PHASE 2 - CHECK

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What can the evidence really tell us?

Name / group: _____

Our big question: _____

Source or door? Name the actual source. Ask: reliable for what? Work with 2-3 sources; use another copy only if needed.

SOURCE 1

What is it?

Who made it?

When?

Why was it made?

What can this source tell us?

What can't this source tell us?

Does it help answer our big question?

A lot / A little / Not really

How?

SOURCE 2

What is it?

Who made it?

When?

Why was it made?

What can this source tell us?

What can't this source tell us?

Does it help answer our big question?

A lot / A little / Not really

How?

SOURCE 3

What is it?

Who made it?

When?

Why was it made?

What can this source tell us?

What can't this source tell us?

Does it help answer our big question?

A lot / A little / Not really

How?

PHASE 2 - CHECK

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Use the same claims throughout the project.

Name / group: _____

WE KNOW

The evidence shows it.

Something our evidence shows:

Which source shows it?

WE THINK

The evidence gives us a good reason.

Something the evidence gives us a good reason to think:

What makes us think this?

WE DON'T KNOW

The evidence cannot tell us.

Something we would like to know but the evidence cannot tell us:

Complete this box too. Do not fill the gap just because it makes a better story.

6. CHECK IT AGAIN

Claim from WE KNOW or WE THINK:

Another source:

Another source: supports it / gives a different picture / cannot tell us

Did the second source make your claim stronger, weaker or more complicated?

HOMEWORK - BUILD THE EVIDENCE (if assigned)

On the back or in your notebook: My claim / The source I found / Who made it? / Where did I find it?

After checking the source, my claim is now: WE KNOW / WE THINK / WE DON'T KNOW. Why?

Close together: Do we know more about this person now? Do we know everything?